



# School Safety and Disaster Education

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# Knowledge and information from the past conference



# My opinions and ideas





# Current status of schools

- School buildings are vulnerable against earthquake.
- Many organizations are conducting the program so that all children can go to schools.

Case of Nepal

60-70% of children go to school. Because of the program of JICA, 80-90% children are going to schools.

There is the conflictive issue on school.



# Time spent in schools

2000 hours/year (at maximum)

(8 hours/day, 25 days/month, 10 month/year)

Children spend 22% of time in schools.



# Why is school safety important?

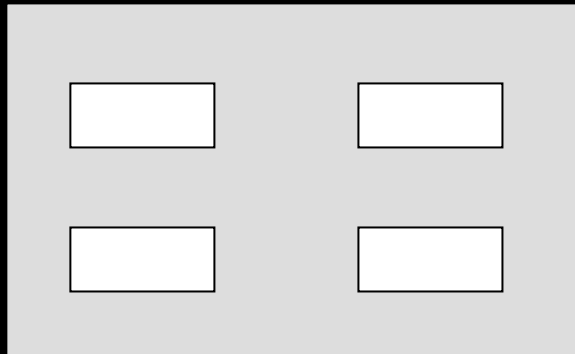
- Children are the future generation.
- Children can carry information to society (community).
- Schools are key factor to make culture.
- School is the center of community.
- School can save students' lives.

◆ Building safety

◆ Education



# Model of school safety



Building safety



Short term  
(emergent need)



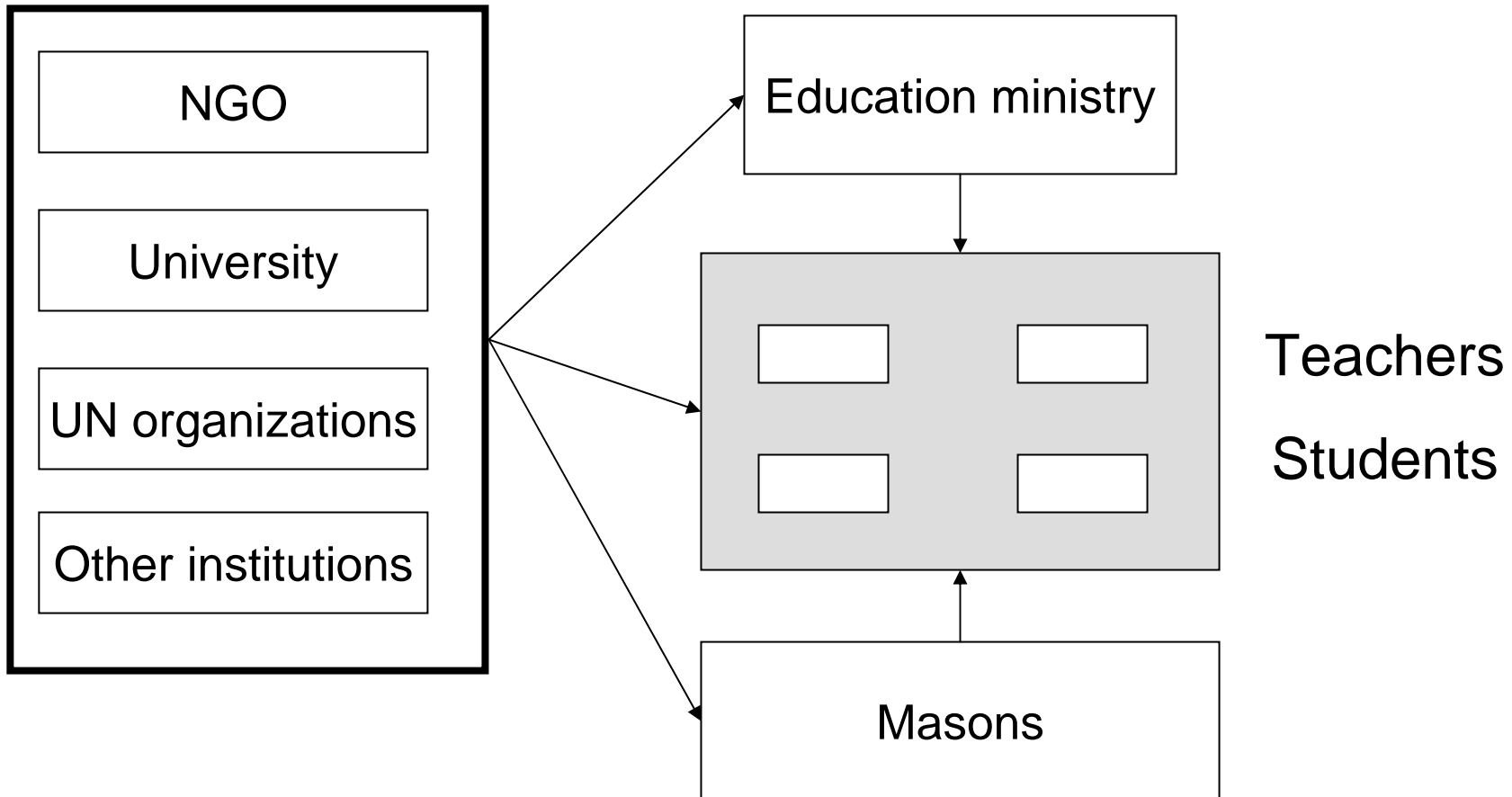
Education



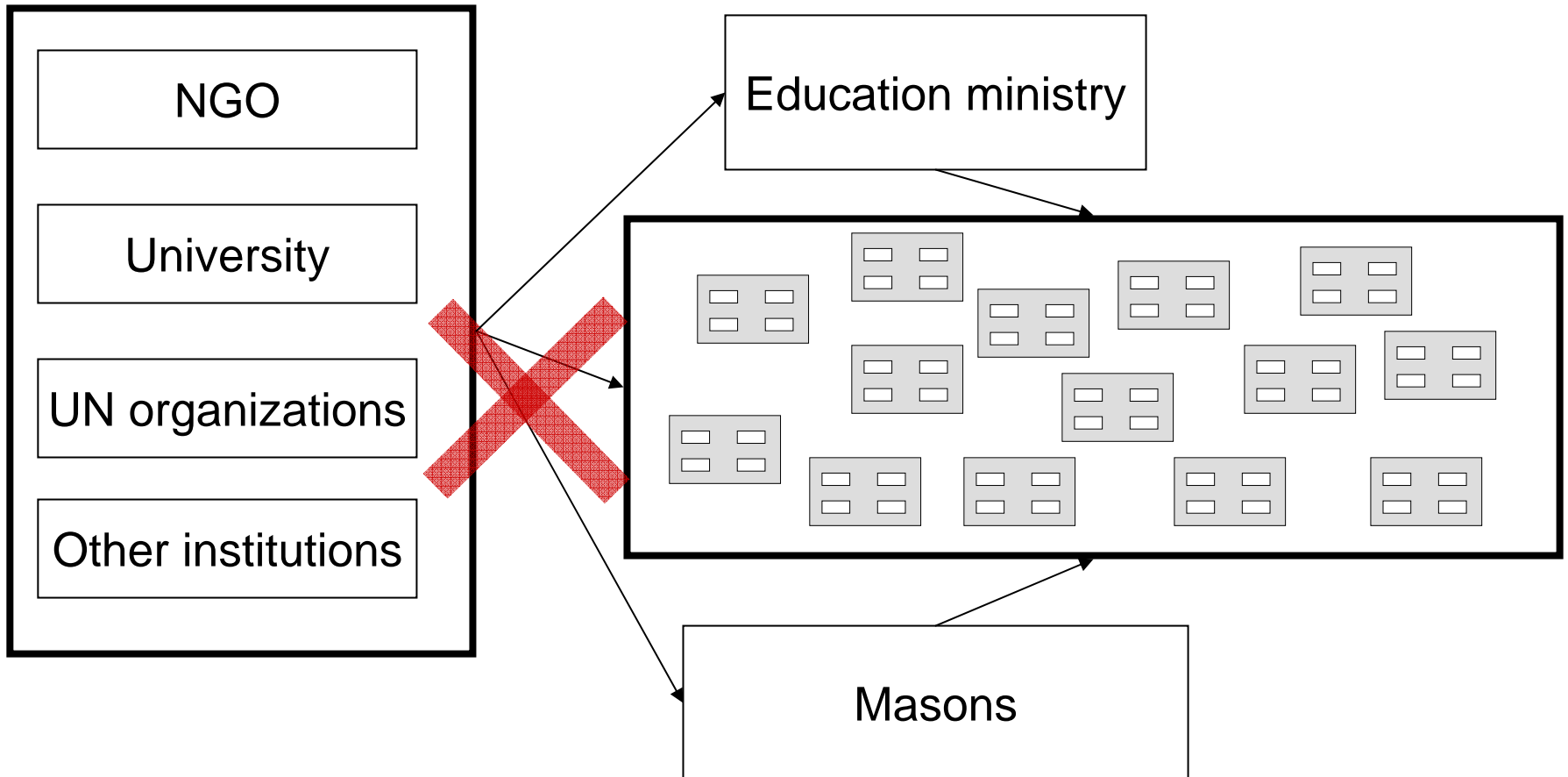
Long term



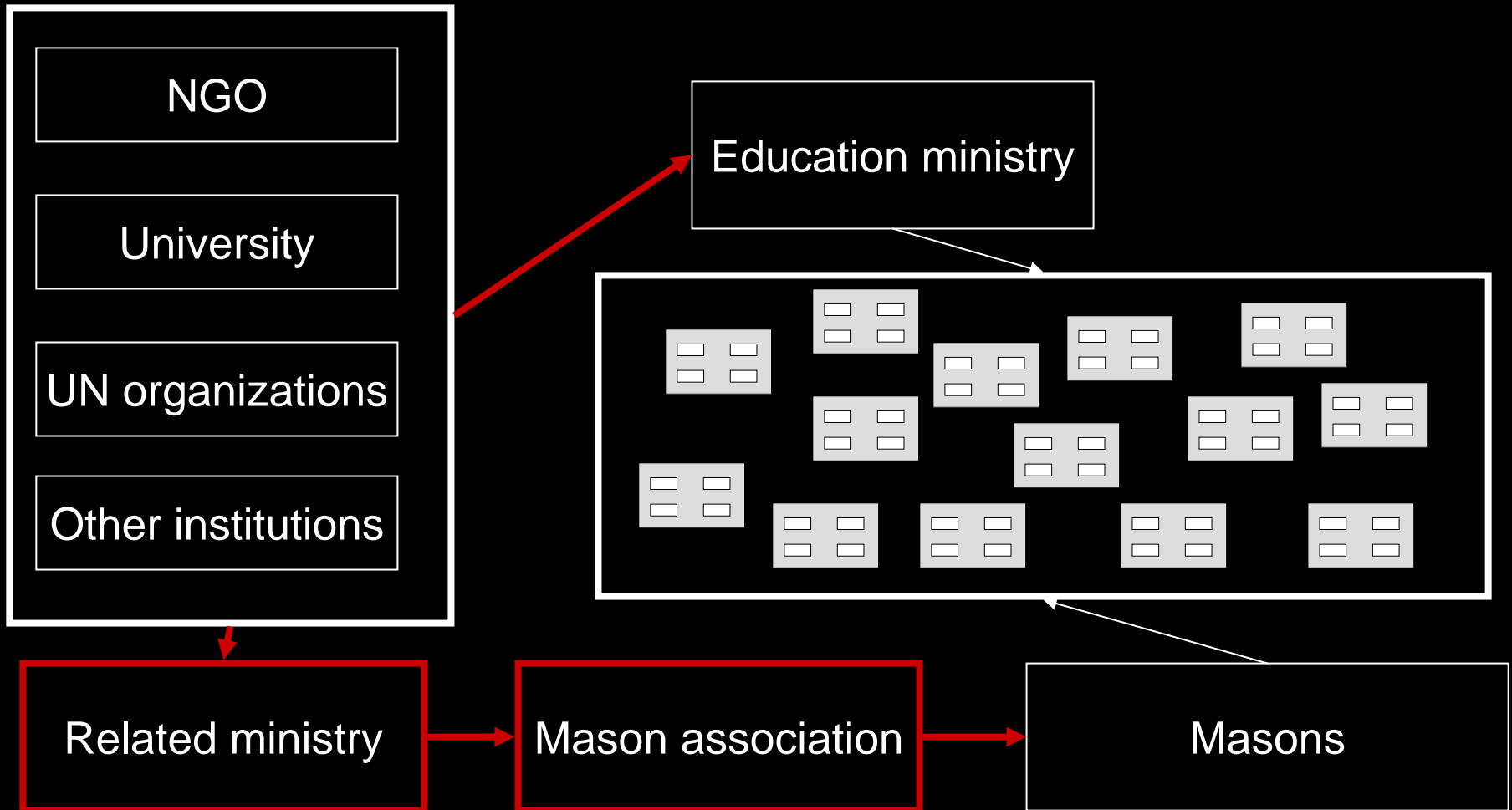
# Stakeholder on school safety 1



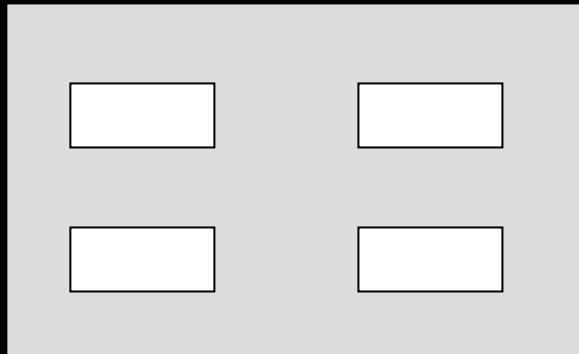
# Stakeholder on school safety 2



# Stakeholder on school safety 3



# Model of school safety



Building safety



Short term

(emergent need)



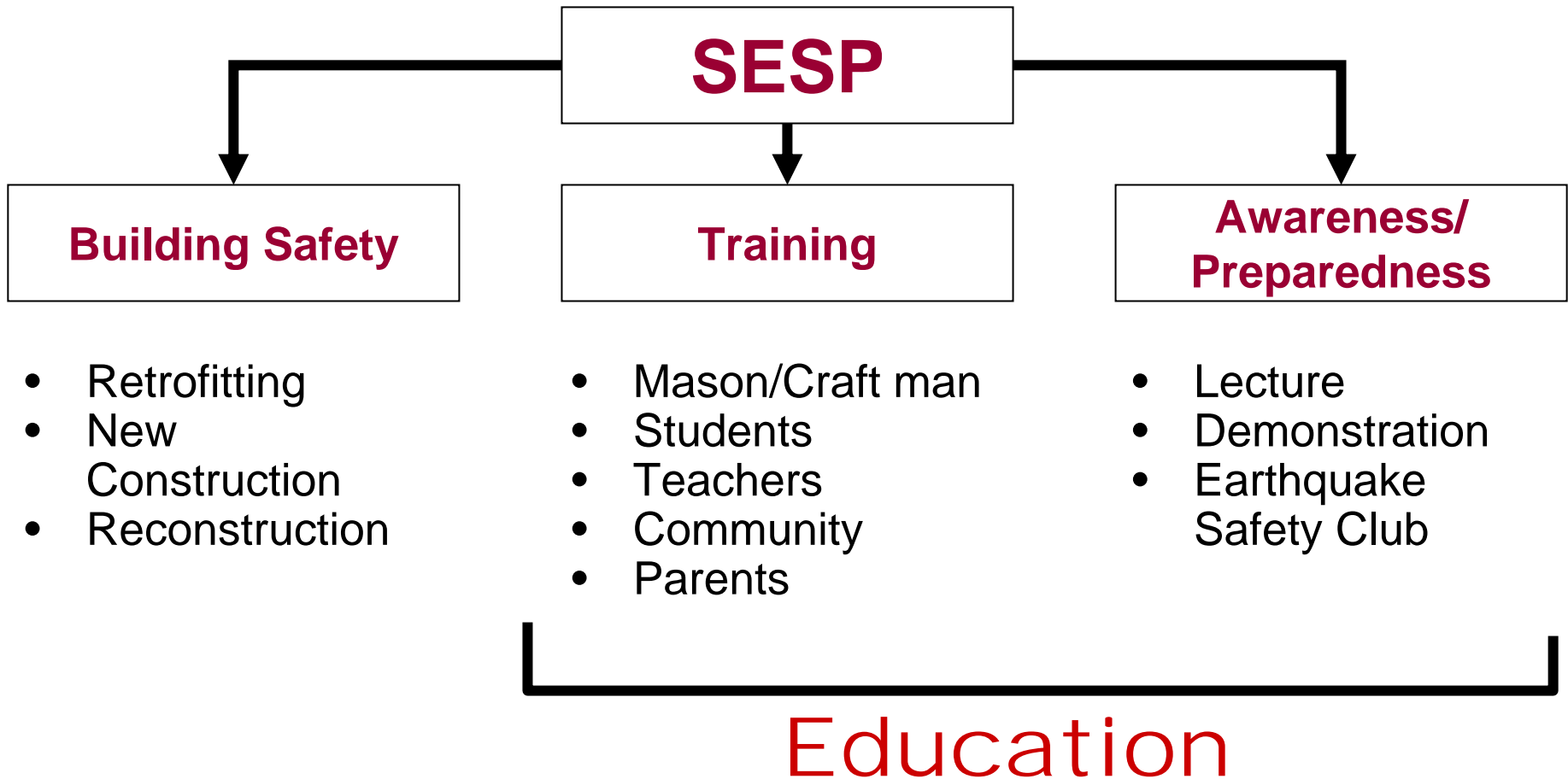
Education



Long term



# School Earthquake Safety Program (SESP)

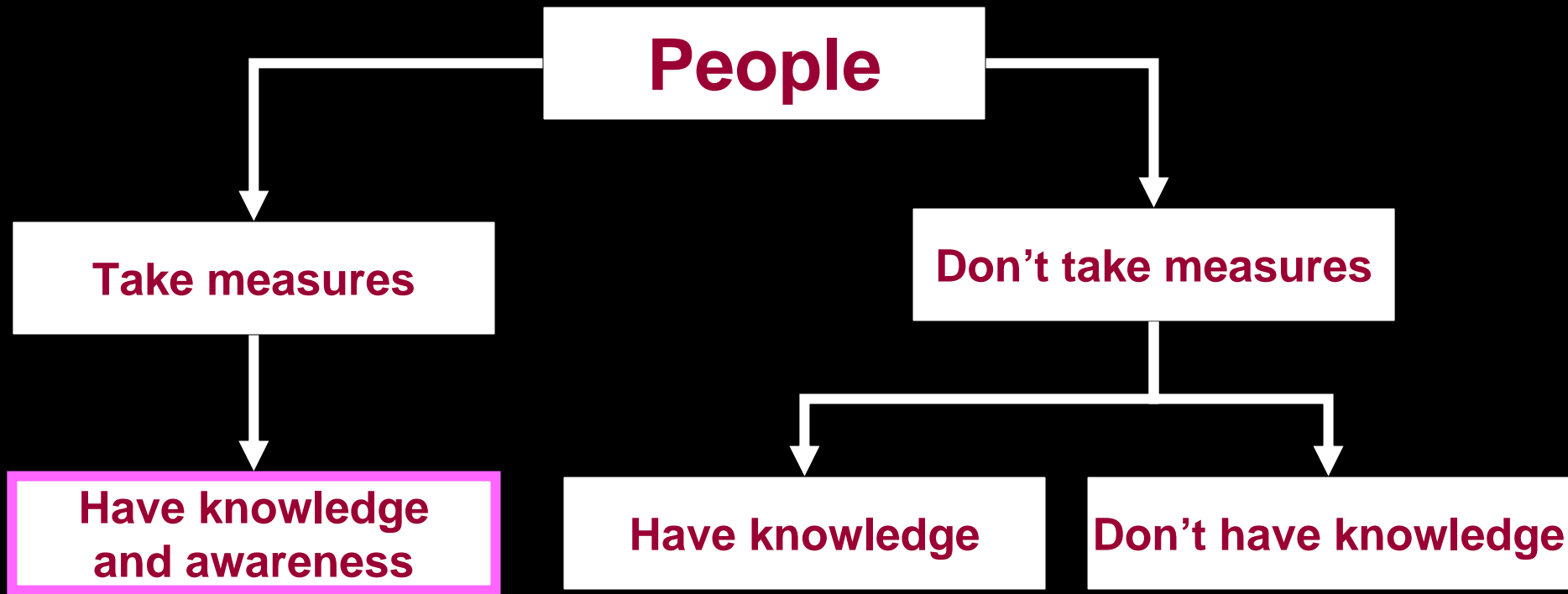


# Disaster education in schools

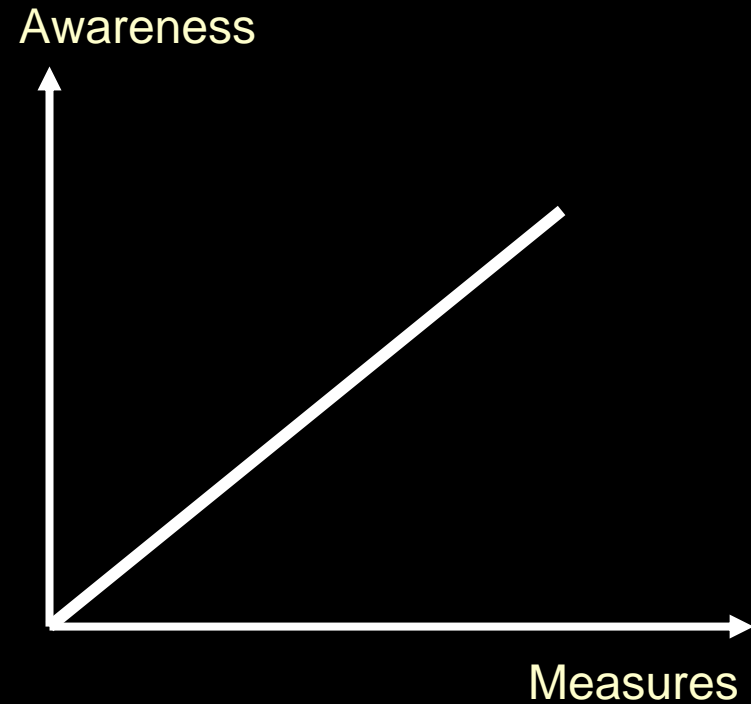
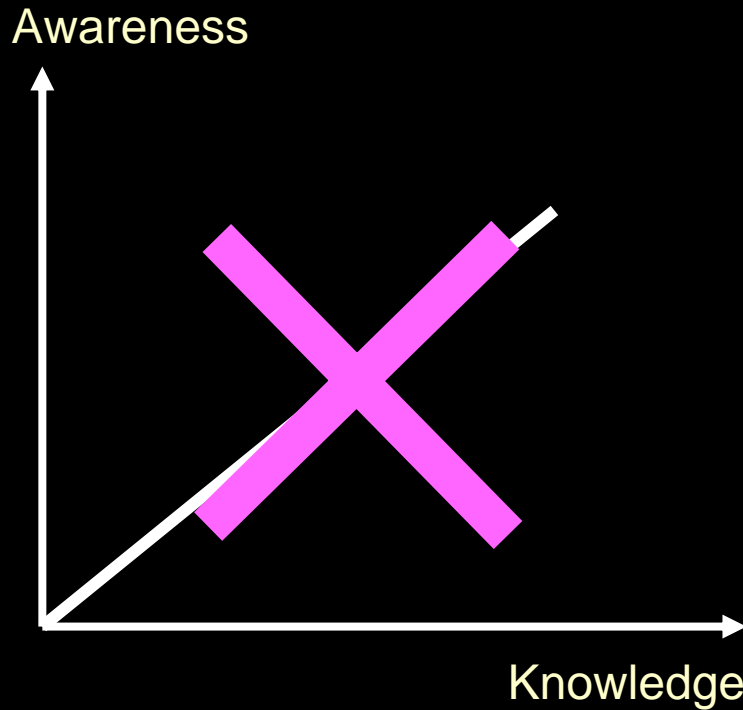
	Schools	NGO
Training	<ul style="list-style-type: none"><li>•Mock drill</li><li>•Evacuation training</li><li>•Rescue training</li></ul> <p>(Schools tends to emphasize response.)</p>	<ul style="list-style-type: none"><li>•This can not be sustainable.</li><li>•This will become the event on disaster management.</li></ul>
Learning/ education	<ul style="list-style-type: none"><li>•This can be sustainable.</li><li>•School can focus on all steps of disaster cycle.</li></ul>	<ul style="list-style-type: none"><li>•Teachers don't feel responsibility on school safety.</li></ul>



# Knowledge and awareness 1



# Knowledge and awareness 2



# Contents of DE

**Disasters**

Mechanism

Disaster prone area

Natural Environment

Response → Reconstruction → Mitigation → Preparedness



**Experiences & Problem  
at different level**

(Individual, community,  
local & central government,  
NGOs, International  
institutions)



**Current status of  
mitigation/preparedness  
at different level**

(Individual, community,  
local & central government,  
NGOs, International  
institutions)

Social Environment



# Case of disaster education

## Dream and disaster management

1. Students write the job which they want to do in the future.
  2. Students think link it and DM.
- ✓ Some jobs are related to DM directly.
  - ✓ Some jobs need DM to be come true.
  - ✓ Some jobs have possibility to contribute to DM.



# Strategy for school safety

1. Appropriate relationship among stakeholder
2. Training for government people to enhance their awareness
3. Fund for building safety
4. Training for teachers to promote disaster education in school
5. Development of training module for teacher's training

